

FREQUENTLY ASKED QUESTIONS about proposal submissions for ICED 2010

Before sending your own question, just check if it is among the following ones:

- 1) **Is there a limit to the number of proposals you will accept from one person?**

Yes, each person can only submit 1 proposal as Lead Presenter

- 2) **As we have not attended an ICED conference before, we are seeking your advice. We are wondering whether it would be best to submit our paper as a seminar or symposia proposal.**

When submitting your proposal you have to choose which is the type of presentation you prefer for your paper. However, experts who will review your proposal can suggest another type if they think it would more adequate in your case.

- 3) **Do I have to submit only a brief proposal or a full paper version, later on? In that case, when?**

You have to submit your proposal following the directions given on the website (**about 500 words for Symposia/ workshop and 500 for poster/ seminar**). Then, some experts will review your work and inform about the acceptance or not of the work. If it is accepted, it may be required a full version for publication.

- 4) **Where do I have to put the 75 words of the abstract and keywords?**

As explained on the website, this abstract must be written on the proposal document, at the top.

- 5) **On the website it says that for Symposia and workshops, a 500 word proposal is required and that it must consider the following; questions & rationale, theory/methods, outcomes, reflective critique and audience engagement. But, the requirement for a poster/seminar paper is 300 words, and the proposal must address 'objectives, learning and outcomes'. Do we have to consider different aspects depending on the type of paper?**

Yes, considerations which will be taken into account for symposia and workshops are different from those for poster and seminar, due to the different nature of the sessions derived from each type of paper.

- 6) **The requirement for a poster/seminar paper is 500 words, and the proposal must address 'objectives, learning and outcomes'. Could you clarify if the outcomes refer to the research (i.e., findings and implications) or to the session itself (i.e., what the audience will learn or take away)?**

Here, the outcomes refer both to the research (i.e., findings and implications) and to the main evidences of the developed experience.

- 7) **I wonder if I am to plan for a 20-25 minute presentation and if I will be grouped with another 20-25-minute presentation by the scientific committee? Or am I supposed to find another person to present the other 20-25 minute presentation?**

The ICED conference has basically two aims: firstly, to present and discuss research experiences and findings, and secondly, to share and discuss them with other participants and presenters. This can be done through different types of presentations: posters, seminars, symposia and workshops.

As each session/slot comprises two (seminars) or three (workshops and symposia) presentations, each 20/25-minute accepted proposal will be grouped with other proposals on a similar theme. Our aim is to ensure that an interesting discussion takes place at the end of each session, so presentations will be grouped bearing this in mind.

8)

** The interpretation of what 'objectives', 'learning' and 'outcomes' mean differs a bit, depending on the nature of her contribution. For research-oriented knowledge, the terms refer to 'research questions', 'methodology' and 'research results'. For practice-oriented knowledge, they refer to 'objectives the developer had with a certain practice', 'the process in which the developer involved the people she worked with' and 'what she learnt from her experiences'.